

EARLY INTERVENTION COURSE (SCH 260)

Stealing

FOR 5TH-6TH GRADE

COURSE DESCRIPTION

The *Stealing* Early Intervention course is designed to challenge the thinking errors that are associated with theft. People steal things from others for a variety of reasons that usually begin with a faulty thinking pattern. The course material discusses the impact of theft on the victims, emphasizes responsibility and honesty, and illustrates how stealing negatively affects our schools and communities.

LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Develop understanding for the difference between mistakes and poor choices
- Develop empathy and humanity for the victims of theft and loss of personal property
- Develop positive and pro-social thinking skills

RECOMMENDED USES

- Self-Directed—Student does most of the course work independently with a coach or mentor.
- Group—To be completed at school in a group format with a facilitator.
- Hybrid—A combination of self directed learning and group instruction.
- Live Instruction—Facilitator led digital curriculum, suitable for both in class or virtual.

COURSE INFORMATION

Author and Publisher: ACCI Lifeskills
Course Format: eLearning
Item Number: SCH 260
eLearning Length: 70 Slides
Scientific Model: Cognitive Restructuring

STANDARDS MET

MTSS Tier 2

PBIS

Restorative Practices

Evidence-based Practices

eLEARNING ACTIVITIES

- Narration
- Story Telling
- Animation
- Gamification
- Animated Thoughts
- Self Assessments
- Interactive Images

PURCHASE OPTIONS

- License to reprint
- Purchase individual courses
- Parent Enrollment
- Customized eLearning platform
- School Referral

Is it yours?